

Social-Emotional Behavior Scale

Kimochis™ Educational Tool Kit

Teacher (Student's) Name _____ School _____ Grade _____ Date _____

Check box if using to rate full class.

Check box if using to rate one student.

How often does your class (student) engage in these behaviors?

1 = Almost never 2 = Once in a while 3 = Occasionally 4 = Usually 5 = Almost always

	1	2	3	4	5	NOTES
Student(s) gains peer's attention before speaking (tap shoulder; call name, use eye contact)						
Student(s) uses calm eyes when expressing upset feelings						
Student(s) uses calm tone of voice when expressing upset feelings						
Student(s) uses calm facial expression and positive body language when expressing upset feelings						
Student(s) uses "helpful" and kind words when expressing upset feelings						
Student(s) expresses sympathy for others						
Student(s) can redo a hurtful moment when prompted by an adult						
Student(s) self-corrects or re-does hurtful acts						
Student(s) maintains focus and attention when distracted by peers or environment						
Student(s) realizes when they have invaded others' space and makes adjustment						
Student(s) responds appropriately when others invade their personal space						
Student(s) uses effective strategies to join activities with peers						
Student(s) knows what to say and do when excluded						
Student(s) invites others to join in group activities						
Student(s) knows what to say and do when teased						
Student(s) apologizes and takes ownership for hurtful words and actions						
Student(s) works in kind and respectful ways with classmates who can be difficult						
Student(s) tries to work out problems with others before going to teacher						
Student(s) returns from playground reporting fewer problems						
Student(s) makes positive comments about themselves (does not make comments like, "Nobody likes me.")						
Student(s) makes positive comments about others (does not make comments like, "Everybody is mean.")						