



Examples of IEP Goals

Based on the Kimochis™ Keys to Communication

Key #1: Call someone's name, wait for eye contact, and give a communication tap, if necessary, before talking.

The student will name social situations where it is important to call a person's name, wait for that person to look and give a communication tap (on person's shoulder) before talking with ___% accuracy.

The student will remember to call a person's name, wait for that person to look and give a communication tap (on person's shoulder) if needed in ___/___predictable situations in the classroom (someone cuts in line, someone sits in front of you, someone sits in your place).

Key #2: Use a talking tone of voice instead of a fighting tone of voice

The student will identify a talking tone of voice and a fighting tone of voice in others during ___/___role-played situations.

Given verbal cues, the student will use a talking tone of voice instead of a fighting tone of voice in predictable classroom situations ___% of the time.

Given a visual reminder card, the student will check his card and remember to use a talking tone of voice instead of a fighting tone of voice at recess and free choice times in ___/___situations.

Key # 3: Use a talking face and relaxed body language instead of a fighting face and tense body language

The student will identify a talking face and relaxed body language and compare to a fighting face and tense body language in ___/___role-played situations.

Given verbal cues, the student will use a talking face and relaxed body language instead of a fighting face and tense body language in predictable classroom situations ___% of the time.

Given a visual reminder card, the student will check his card and remember to use a talking face and relaxed body language of voice instead of a fighting face and tense body language at recess and free choice times in ___/___situations.

