Kimochis
toys with feelings inside

# Social-Emotional Behavior Scale

Student's/Teacher's Name _____ School _____Grade _____Date _____

☐ Check box if using to rate one student. ☐ Check box if using to rate full class.

How often does your student/class engage in these behaviors?

1 = Almost never 2 = Once in a while 3 = Occasionally 4 = Usually 5 = Almost always

| | 1 | 2 | 3 | 4 | 5 | NOTES |
|---|---|---|---|---|---|---|
| Student/class gains peer's attention before speaking (tap shoulder, call name, use eye contact) | | | | | | |
| Student/class uses calm eyes when expressing upset feelings | | | | | | |
| Student/class uses calm tone of voice when expressing upset feelings | | | | | | |
| Student/class uses calm facial expression and positive body language when expressing upset feelings | | | | | | |
| Student/class uses "helpful" and kind words when expressing upset feelings | | | | | | |
| Student/class expresses sympathy for others | | | | | | |
| Student/class can redo a hurtful moment when prompted by adult | | | | | | |
| Student/class self-corrects or re-does hurtful acts | | | | | | |
| Student/class maintains focus and attention when distracted by peers or environment | | | | | | |
| Student/class realizes when they have invaded others' space and makes adjustment | | | | | | |
| Student/class responds appropriately when others invade their personal space | | | | | | |
| Student/class uses effective strategies to join activities with peers | | | | | | |
| Student/class knows what to say and do when excluded | | | | | | |
| Student/class invites others to join in group activities | | | | | | |
| Student/class knows what to say and do when teased | | | | | | |
| Student/class apologizes and takes ownership for hurtful words and actions | | | | | | |
| Student/class works in kind and respectful ways with class-mates who can be difficult | | | | | | |
| Student/class tries to work out problems with others before going to teacher | | | | | | |
| Student/class returns from playground reporting fewer problems | | | | | | |
| Student/class makes positive comments about themselves (does not make comments like, "Nobody likes me.") | | | | | | |
| Student/class makes positive comments about others (does not make comments like, "Everybody is mean.") | | | | | | |